# BF Round 6

## Off Case

### 1NC Off Case Shell

#### First Off is Topicality:

#### Our interpretation is that the aff has to defend a world where the USFG substantially increases its economic engagement with Cuba, Venezuela, or Mexico and the hypothetical enactment of that plan.

#### The resolution should limit the parameter of the discussion

#### A) “Resolved” before a colon reflects a legislative forum.

**Army Officer School, 04** (5-12, “# 12, Punctuation – The Colon and Semicolon”, http://usawocc.army.mil/IMI/wg12.htm)

The colon introduces the following: a. A list, but only after "

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resolved:"Resolved: (colon) That this council petition the mayor.

#### B) “United States Federal Government should” means the debate is solely about the outcome of a policy established by governmental means.

**Ericson, 03** (Jon M., Dean Emeritus of the College of Liberal Arts – California Polytechnic U., et al., The Debater’s Guide, Third Edition, p. 4)

The Proposition of Policy: Urging Future Action In policy propositions, each topic contains

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compelling reasons for an audience to perform the future action that you propose.

#### C) Economic engagement means to offer tangible incentives to a topic country by working with a state institution.

Haass and O'Sullivan, 2000 (Richard and Meghan, VP/Director of Foreign Policy Studies + Senior Fellow in the Foreign Policy Studies Program @ Brookings, "Terms of Engagement: Alternatives to Punitive Policies," Survival, p. 2-3 (maybe merge with prior card…)

Architects of engagement strategies can choose from a wide variety of¶ incentives. Economic

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just some of the possible incentives used in the form of¶ engagement.

#### Voting issue –

####  Limits – it’s impossible to be negative in their world – they get to just speak in general about the horrors of or interpret the resolution any way they see fit. That explodes neg research burden and clash --- that collapses cost benefit analysis. And Debate games open up dialogue which fosters information processing – they open up infinite frameworks making the game impossible.

Haghoj, 2008 – PhD, affiliated with Danish Research Centre on Education and Advanced Media Materials, asst prof @ the Institute of Education at the University of Bristol (Thorkild, 2008, "PLAYFUL KNOWLEDGE: An Explorative Study of Educational Gaming," PhD dissertation @ Institute of Literature, Media and Cultural Studies, University of Southern Denmark, http://static.sdu.dk/mediafiles/Files/Information\_til/Studerende\_ved\_SDU/Din\_uddannelse/phd\_hum/afhandlinger/2009/ThorkilHanghoej.pdf)

Debate games are often based on pre-designed scenarios that include descriptions of issues

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dialogue as an end in itself” (Wegerif, 2006: 61).

#### 2. A general subject isn’t enough—debate requires a specific point of difference- only way to garner quality decision making skills

Steinberg & Freeley, 2008 Austin J. Freeley is a Boston based attorney who focuses on criminal, personal injury and civil rights law, AND \*\*David L. Steinberg , Lecturer of Communication Studies @ U Miami, Argumentation and Debate: Critical Thinking for Reasoned Decision Making pp45-

Debate is a means of settling differences, so there must be a difference of

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particular point of difference, which will be outlined in the following discussion.

#### 3. Topical fairness requirements are key to effective dialogue—monopolizing strategy and prep makes the discussion one-sided and subverts any meaningful neg role

Galloway 7—Samford Comm prof (Ryan, Contemporary Argumentation and Debate, Vol. 28, 2007)

Debate as a dialogue sets an argumentative table, where all parties receive a relatively

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**substitutes for topical action do not accrue the dialogical benefits** of topical advocacy.

#### 4. Government engagement – a point of controversy around the government allows for transformative educational value – we don’t have to role play but we should focus our demands towards institutions. The fact that one may not like the government is not a reason to disengage – its all the more reason to engage only by debating about the implications about the resolution is debate meaningful.

Esberg & Sagan 12 \*Jane Esberg is special assistant to the director at New York University's Center on. International Cooperation. She was the winner of 2009 Firestone Medal, AND \*\*Scott Sagan is a professor of political science and director of Stanford's Center for International Security and Cooperation “NEGOTIATING NONPROLIFERATION: Scholarship, Pedagogy, and Nuclear Weapons Policy,” 2/17 The Nonproliferation Review, 19:1, 95-108

These government or quasi-government think tank simulations often provide very similar lessons for

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quickly; simulations teach students how to contextualize and act on information.14

### 1NC Off Case Shell

#### Perticular demands re-ify the hold of capital

**Zizek 02** Slavoj Zizek, married to a hottie, *Revolution at the Gates, pg* 296-302

So the struggle ahead has no guaranteed outcome – it will confront us with an

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possible" (or, as we usually put it, "feasible").

#### Capitalism causes extinction while entrenching racist and sexist violence, outweighs everything about the aff

Brown, 5 — Professor of Economics and Research Scientist at the University of Michigan (Charles Brown, http://www.mail-archive.com/pen-l@sus.csuchico.edu/msg04868.html)

The capitalist class owns the factories, the banks, and transportation-the means

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at large remains a shameful fact of life in the U.S.

#### The alternative is to refuse to engage in capital --- Refusing to engage in capital collapses it. Impact turns are irrelevant – tragedy and oppression happen all around us and capitalism makes extinction inevitable

Holloway, 2010 (John, Professor in the Instituto de Ciencias Sociales y Humanidades of the Benemerita Universidad Autonoma de Puebla in Mexico, Crack Capitalism, 3-7)

Break. We want to break. We want to break the world as it

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organisation of a manifestly unjust and destructive society, What can we do ?

## CASE

### The Adv

#### The thesis that the USFG/law is inherently racist is both historically flawed and politically debilitating. It creates a witch hunt mentality, fragmenting movements’ members and goals, preventing any progress from being made on concrete racial inequalities. Their attempt to pinpoint every instance of racist motive is both conspiracy theory like in its performance and mirrors the politics of the far-right

Daniel A. FARBER, Associate Dean and Henry J. Fletcher Professor of Law, University of Minnesota, 1998 [January 1, 1998, “Is American Law Inherently Racist,” Debate between Richard Delgado and Daniel A. Farber, Berkeley Law Scholarship Repository, http://scholarship.law.berkeley.edu/cgi/viewcontent.cgi?article=1211&context=facpubs&sei-redir=1&referer=http%3A%2F%2Fscholar.google.com%2Fscholar%3Fstart%3D10%26q%3Drelated%3ARVxu2BBQFe0vOM%3Ascholar.google.com%2F%26hl%3Den%26as\_sdt%3D0%2C11#search=%22related%3ARVxu2BBQFe0vOM%3Ascholar.google.com%2F%22]

¶ PROFESSOR FARBER: As I was getting ready to leave for the airport,

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able to unite our society in a quest toward attacking those serious problems.

#### Social Death theory is wrong --- We should not abandon the category of universal humanity. Anti-slavery abolition and its intersections with critiques of gendered citizenship drew on universal humanity as a source of solidarity.

Gilroy 9—Paul Gilroy, Anthony Giddens Prf. of Social Theory @ London School of Economics [*Race and the Right to be Human* p. 6-11]

At times, the movement against slavery was extended into a comprehensive assault on racial

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deliver a world purged of injustice in general and racial hierarchy in particular.